

Appendix I

Parent Health and Safety Survey

Safe Routes to School Survey

Supplemental Safe Routes and Safety
Information

SURVEY ABOUT WALKING AND BIKING TO SCHOOL

- FOR PARENTS -

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 10 - 15 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

These first few questions gather some general and background information.
Remember, all information will be confidential, and no identifying information will be released.

1. What is the grade of the child who brought home this survey? (K - 8) _____ grade
2. Is the child who brought home this survey male or female? ☐ MALE ☐ FEMALE
3. How many children do you have in Kindergarten through 8th grade? _____ children
4. What is your ZIP Code? (please provide ZIP +4 if known) _____ ZIP code
(note: many utility bills will show your ZIP +4)
5. How far does your child live from school? (choose one)

| | |
|---|--|
| <input type="checkbox"/> a. less than 1/4 mile | <input type="checkbox"/> d. 1 mile up to 2 miles |
| <input type="checkbox"/> b. 1/4 mile up to 1/2 mile | <input type="checkbox"/> e. More than 2 miles |
| <input type="checkbox"/> c. 1/2 mile up to 1 mile | <input type="checkbox"/> f. Don't know |

6. On most days, how does your child arrive at school and leave for home after school? (circle one choice per column)

| Arrive at school | Leave for home |
|---|---|
| a. Walk | a. Walk |
| b. Bike | b. Bike |
| c. School Bus | c. School Bus |
| d. Family vehicle (only with children from your family) | d. Family vehicle (only with children from your family) |
| e. Carpool (riding with children from other families) | e. Carpool (riding with children from other families) |
| f. Transit (city bus, subway, etc.) | f. Transit (city bus, subway, etc.) |
| g. Other (skateboard, scooter, inline skates, etc.) | g. Other (skateboard, scooter, inline skates, etc.) |

(Questions 13 and 14) Please answer these two questions based on your feelings (or what your child has told you) about your child walking or biking to/from school *whether or not your child actually walks or bikes to/from school*.

13. How much FUN is walking or biking to/from school for your child? (check one box)

Very Fun

☐

Fun

☐

Neutral

☐

Boring

☐

Very Boring

☐

14. How HEALTHY is walking or biking to/from school for your child? (check one box)

Very Healthy

☐

Healthy

☐

Neutral

☐

Unhealthy

☐

Very Unhealthy

☐

15. (a) How many full years of regular school have you completed? _____ years
(grade school through graduate school)

(b) Your spouse/partner's education? (if applicable) _____ years

16. Please provide any additional comments below (use the back of this page, if needed):

Thank you for participating in this survey!

Interested in Learning More?

If you are interested in discussing the conditions related to walking or biking to your child's school, please provide your contact information below (Your name will not be associated with the results of this survey!):

Name: _____

Email: _____

Address: _____

Phone: _____

Conclusions from WI Department of Transportation Safe Routes to School Parent Survey November 2007

The following issues were felt to impact a parent's decision to allow a child to walk (or not to walk) to school:

| | |
|--|-------|
| • Safety of intersections and crossings | 55.2% |
| • Amount of traffic along the route | 50.0% |
| • Distance to walk | 48.3% |
| • Speed of traffic along the route | 48.3% |
| • Weather | 41.4% |
| • Time | 32.8% |
| • Violence or crime | 31.0% |
| • Adults to walk or bike with | 29.3% |
| • Crossing guards | 27.6% |
| • Sidewalks or pathways | 20.7% |
| • Child's participation in after school activities | 15.5% |
| • Convenience of driving | 8.6% |

Response to "Would you probably let your child walk or bike to/from school if this problem were changed or improved:
Yes for all respondents.

Distance from school for students of respondents:
63% live less than $\frac{1}{2}$ miles away from the school campus

Student interest in biking or walking to school during the past year:
71% students expressed an interest in walking or biking to or from school

Top three concerns expressed by respondents:

1. Safety of intersections and crosswalks
2. Snow removal issues during the winter
3. Volume of traffic on College Avenue and John Street

SRTS Grant Application Worksheet

1. Fill in the following table that breaks the number of students down by grade.

| SCHOOL NAME: _____ | |
|--------------------|---------------|
| Grade | # of students |
| K | 38 |
| 1 | 45 |
| 2 | 49 |
| 3 | 38 |
| 4 | 42 |
| 5 | 37 |
| 6 | 30 |
| TOTAL | 279 |

2. Estimate the number of students who currently walk or bike.

This information can actually be gathered quite easily. Please instruct the teacher from each class to ask students, either by a show of hands or on paper, how they get to and from school. Answers should be one of four: WALK, BIKE, DRIVE in a CAR, or RIDE a BUS.

| SCHOOL NAME: _____ | |
|--------------------|------------------------|
| Mode | # of students |
| Walk | 75 |
| Bike | 25 |
| Drive in a Car | 164 |
| Ride a Bus | 12 (after school care) |

3. Provide a bulleted list of your school neighborhood's unique characteristics (i.e. what sets the neighborhood apart from others in Appleton).

- All Richmond student live within walking/biking distance of Richmond School
- Close to Madison Middle School, East High School, Lawrence University
- Close to College Avenue, Appleton downtown area and Mead Pool
- Will be the only school located very near the first round-about in Appleton when new construction is completed.
- Sidewalks are readily available to all students walking/biking to school
- John Street is a high traffic area throughout the school day and especially before and after school. John Street is consider ^{ed} a county highway and bears East High School traffic.
- Fremont Street is also a heavily traveled road which several students need to cross if they are to walk to school.
- Traffic on East South River is also constant throughout the day.

- Students are required to walk bikes and carry skateboards, rollerblades on school grounds.
- Adult crossing guard meetings with kindergarten students in fall of the year to review how to use the cross walks and follow crossing guard directions.
- Student Safety Patrol to assist students in crossing intersections surrounding the school campus that are not manned by adult crossing guards
- Specific Drop-off and Pick-up guidelines/policy for parents/caregivers/guardians that are published in student/parent handbooks, on the website, and distributed periodically throughout the year via home/school communication tool (Thursday Mailgrams).
- Parents are provided with safe walking route maps during registration. A map is also posted in the lobby of the school. Extra copies are available in the Parent Information Station in the lobby.
- Parent volunteers who will help to remind parents of drop-off/pick-up policies and guidelines
- Playground supervision at 8:15-8:30 AM and 3:20-3:45 PM

In planning stages:

- Walking School Buses
- Biking Trains
- Monitoring speed of traffic with assistance from Appleton Police Department
- Investigation of possible sign changes on school campus
- Investigation of possible new markings at crosswalks on Fremont Street

| School Site Recommendations | |
|--|--|
| Education/Encouragement | |
| <ol style="list-style-type: none"> 1. Work with interested parents and volunteers to develop a Walking or Biking School Bus. This program provides adult supervision for groups of children who walk or bike to school together. 2. Develop encouragement programs that involves prizes for walking/biking to school. These can include Mileage Clubs or the "Walking and Biking Across America" activity. 3. Host a walking or biking parade to the elementary school – to kick off any number of events, such as a walking or biking school bus program or the first/last day of school. | |
| Enforcement | |
| <ol style="list-style-type: none"> 1. Use traffic cones during arrival and dismissal times to narrow the street width and signal to drivers that school is in session and children will be present. 2. Provide crossing guards assistance by asking a police officer or parent volunteer to help record license numbers of people who disobey the crossing guard. 3. Develop on-site management plans that include designated drop-off/pick-up locations (zones), adult monitors, and student safety patrols. Reevaluate these plans annually for effectiveness. 4. Encourage parents who want to escort their children to the building to park their cars in a nearby parking lot or street and not in the loading/unloading areas or in the queue for cars waiting to load/unload. 5. Develop a "friendly notes" program to issue "tickets" to vehicles obeying the rules. They may thank parents for not idling or parking in the approved zone. These "tickets" can be cashed in by their student for a reward. | |
| Engineering | |
| <ol style="list-style-type: none"> 1. Ensure that all schools in the City of Appleton provide adequate storage for bicycles; bicycle racks should be of the type that allow for locking bicycles securely and should be placed in highly visible. | |
| Evaluation | |
| <ol style="list-style-type: none"> 1. Continue to perform the Student Tally and Parent Survey at least annually. The current information collected has established a baseline for comparison to future years. 2. Continue to maintain an active SRTS Task Force to oversee and evaluate the program; the Task Force should consistently update the SRTS plan and implementation approaches to better meet local needs. | |

| Specific School Site Recommendations |
|--|
| <p>Franklin Elementary</p> <ol style="list-style-type: none"> 1. Construct sidewalks on the following sections/segments: a) East side of N. Morrison St from E. Roosevelt to E. Glendale; and b) N. Drew St. from E. Roosevelt to E. Glendale. 2. Install a sidewalk from the back of the school to Drew Street to create a viable, new drop-off zone 3. Use Erb Park parking lot as a remote parking site (parents can park and walk child to school from there) 4. Add or upgrade all crosswalks to ladder type style 5. Institute walking school bus program(s) for children who live within a ½ mile radius 6. Institute punch card programs for children to encourage walking and biking to school 7. Install solar powered flashing speed sign on N. Oneida and N. Drew |
| <p>Lincoln Elementary</p> <ol style="list-style-type: none"> 1. Construct sidewalks on the following sections/segments: a) N. Linwood from existing segment near W. College Ave to W. Packard; b) W. Packard from N. Douglas St to N. Linwood St.; and c) W. Washington St from N. Mason Street to existing segment 2. Consider a pedestrian only timed segment at the Badger/Mason/Packard intersection 3. Encourage parents to park their cars and walk their children into the building 4. Encourage walking by instituting a frequent walker punch card program 5. Encourage staff to bike or walk to work occasionally to model to the students. 6. Install a solar powered speed sign on Mason and enforce the No Parking Zone 7. Add or upgrade all crosswalks to ladder type style |
| <p>Richmond Elementary</p> <ol style="list-style-type: none"> 1. Repair sidewalks on the following sections/segments: a) E. South River Street from S. West Ave to S. Kernan Ave.; and b) S. Lee Street. 2. Construct segments from existing segment on E. Fremont St. to S. East St. 3. Ladder stripe crosswalks in the school zones and where student traffic is heavy 4. Encourage parents to park at the Mead Pool parking lot and walk their children to school 5. Encourage walking by instituting a frequent walker punch card program 6. Encourage staff to bike or walk to work occasionally to model to the students 7. Install solar powered flashing speed sign(s) on East John and S. Kernan Street |